

SHOPPING HABITS IN OUR COUNTRY

Authors:
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SUMMARY

SHORT DESCRIPTION

Students will develop and conduct a survey for the partner class. Afterwards, they will evaluate the results and draw conclusions from them. At the end, the conclusions will be discussed with the partner class in groups.

GOALS

Students will learn the shopping habits of the students in the partner school. Students will be able to analyze the shopping habits of the partner class's students. Students will learn the similarities and differences between the partner classes. Students will learn what role sustainability plays in the shopping habits of the partner class's students.

LANGUAGE GOALS

Students will develop questions on the topic of shopping habits and can understand and evaluate the survey statements created by the partner class. Students can describe similarities and differences.

DURATION

1-2 Weeks

LANGUAGE

English

MATERIALS

Worksheet for all Students: Getting to Know One Another Task
SHOPPING HABITS IN OUR COUNTRY

DESCRIPTION

Working in groups, students will determine potential open and closed questions to ask the partner class about their shopping habits. Together, they will choose the most interesting and useful questions and create a survey for the partner class.

Students in the partner class will then answer the survey. Students will evaluate and discuss the data in their groups. In a video conference, students will meet with the partner class and discuss their findings.

TEACHER PREPARATION

Teachers will choose the medium for the survey and the video conference. They will prepare their own class for creating the questions and the successive exchange.

Material

See document *OVERVIEW ABOUT SURVEY TOOLS*.

CLASS INTRODUCTION

Teachers will send their students information on the process, duration, and content of the project.

Teachers will explain the task to their students and give them the respective access data to the chosen medium.

Material

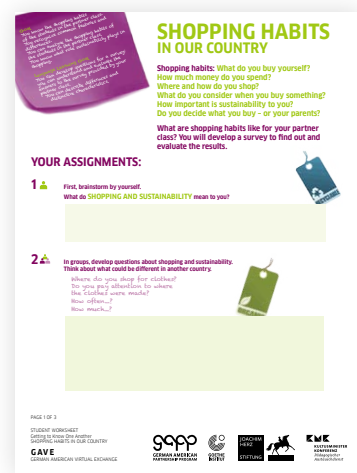
Worksheet for all Students: Getting to Know One Another Assignment *SHOPPING HABITS IN OUR COUNTRY*

EXCHANGE

Teachers will send the students the worksheet. They will work on the project in multiple steps:

First, students will brainstorm individually or as a class. Then, they will draft possible questions in groups within their own class. As a whole class, students will choose the most interesting questions and create the survey.

Next, the teachers will send the partner class the link to the survey. The students in the partner class answer the questions individually.



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MEDIUMS

Teachers will use the established communication channels between themselves and their students. Students will use a simple survey tool such as Google Forms or an MS-Form.

Necessary Functions:

- Ability to evaluate collected survey data. Students will use a video conferencing tool to meet with the partner class.

DIFFICULTY



EXCHANE *continued*

After they have completed the survey, each class will evaluate the answers in groups. They will identify similarities and differences between their habits and the habits of the students in the partner class. After making note of these details, they will formulate questions to ask the partner class in the subsequent video conference.

The groups will meet with each other in a video chat or conference tool and discuss their findings.

The students will summarize the results of their discussions and present them in their respective classes.

REFLECTION

Online or in the classroom, students will reflect on which culturally related differences, distinctive characteristics, and similarities they could conclude from the results of the exchange. See activities in the document *METHODS FOR REFLECTION IN THE CLASSROOM*.

For this reflection, there are key questions available. See the document *REFLECTION QUESTIONS FOR STUDENTS*.

PERSONAL NOTES